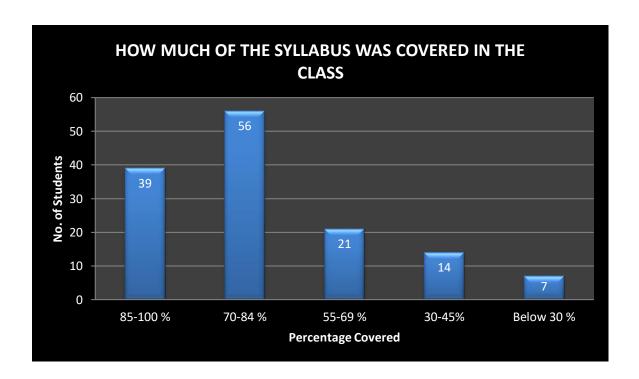


**Under Criterion II of Teaching – Learning and Evaluation** 

ASSESSMENT YEAR 2021-22
Date of Issue: 11<sup>st</sup> June 2022
Last date: 21<sup>th</sup> June 2022
[Total number of Respondents 152]

### 1. How much of the syllabus was covered in the class?

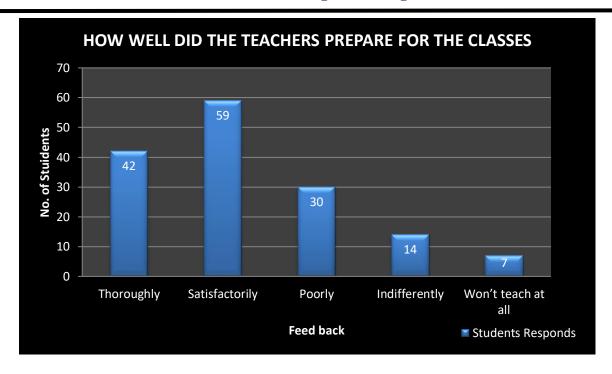
4 - 85 to 100%	44 students
3 - 70 to 84%	60 students
2 - 55 to 69%	24 students
1-30 to 54%	16 students
0 -Below 30%	08 students



#### 2. How well did the teachers prepare for the classes?

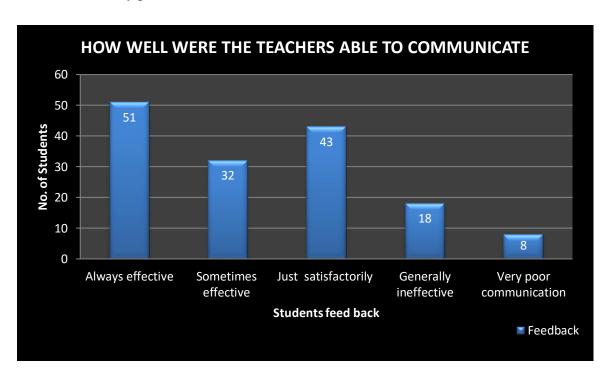
4 –Thoroughly	42 students
3 – Satisfactorily	59 students
2 – Poorly	30 students
1 – Indifferently	14 students
0 – Won't teach at all	7students

**Under Criterion II of Teaching – Learning and Evaluation** 



#### 3. How well were the teachers able to communicate?

4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 - Generally ineffective
0 - Very poor communication
51 students
42 students
18 students
0 - Very poor communication
08 students

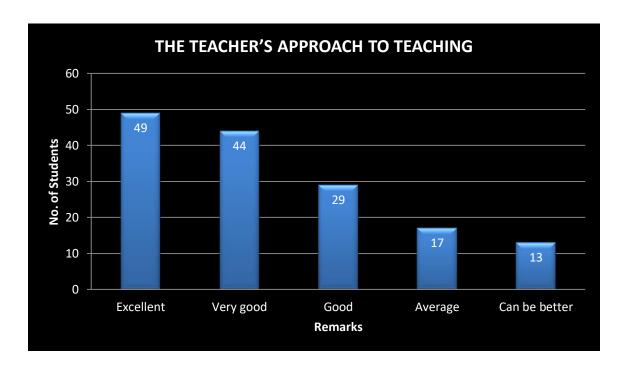




**Under Criterion II of Teaching – Learning and Evaluation** 

### 4. The teacher's approach to teaching can best be described as

4- Excellent
3 - Very good
2 - Good
1 - Fair
17 students
0- Poor
49 students
29 students
17 students
13 students

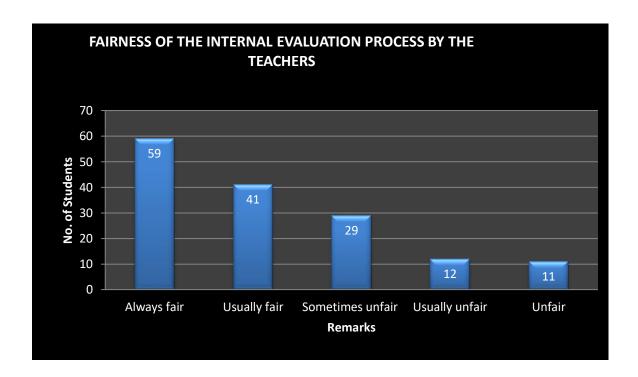




### **Under Criterion II of Teaching – Learning and Evaluation**

#### 5. Fairness of the internal evaluation process by the teachers.

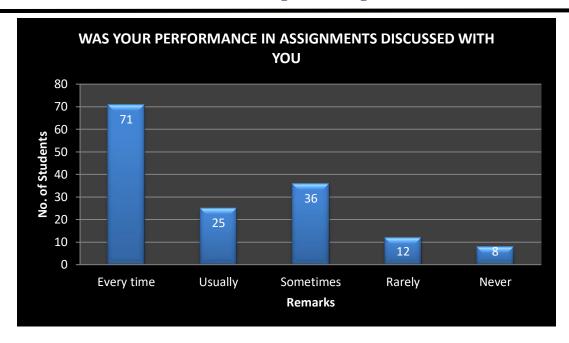
4 - Always fair
3 - Usually fair
2 - Sometimes unfair,
1 - Usually unfair,
29 students
12 students
0- Unfair,
11 students



### 6. Was your performance in assignments discussed with you?

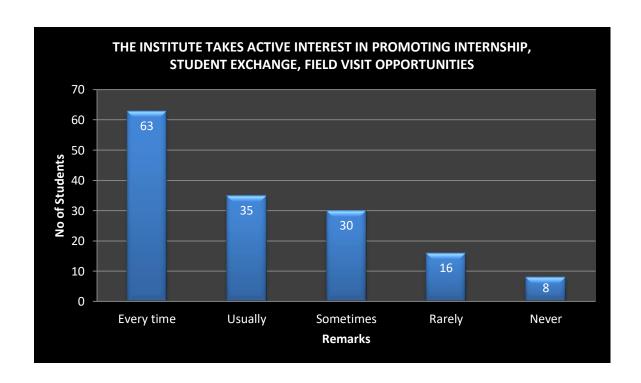
4 - Every time71 students3 - Usually,25 students2 - Occasionally/Sometimes36 students1 - Rarely12 students0- Never8 students

**Under Criterion II of Teaching – Learning and Evaluation** 



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
0 - Never
63 students
30students
16 students
8 students

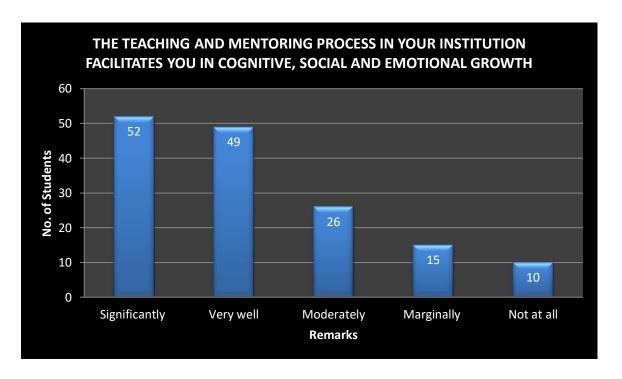




**Under Criterion II of Teaching – Learning and Evaluation** 

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

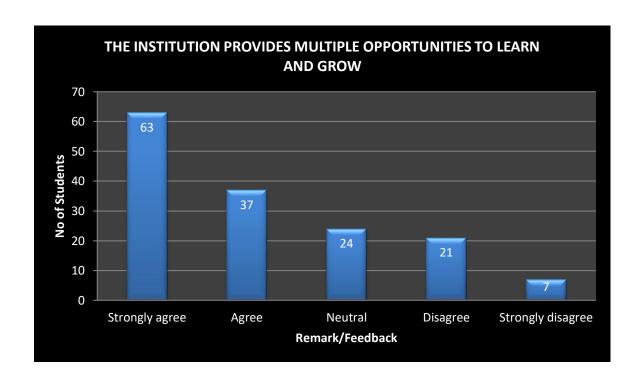
4 – Significantly	52 students	
3 – Very well	49 students	
2 – Moderately	26 students	
1 – Marginally	15 students	
0– Not at all	10 students	



9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree
3 - Agree,
2 - Neutral,
1 - Disagree,
24 students
21 students
O- Strongly disagree,
7 students

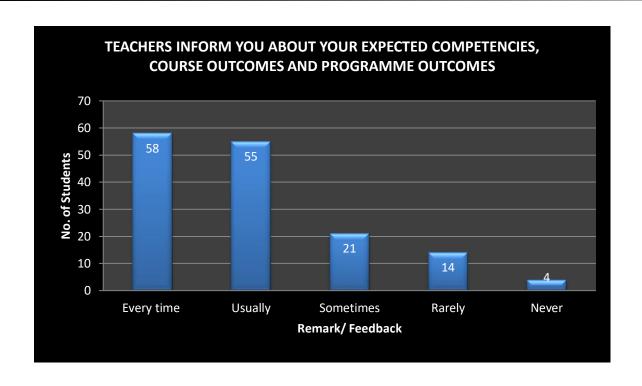
**Under Criterion II of Teaching – Learning and Evaluation** 



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

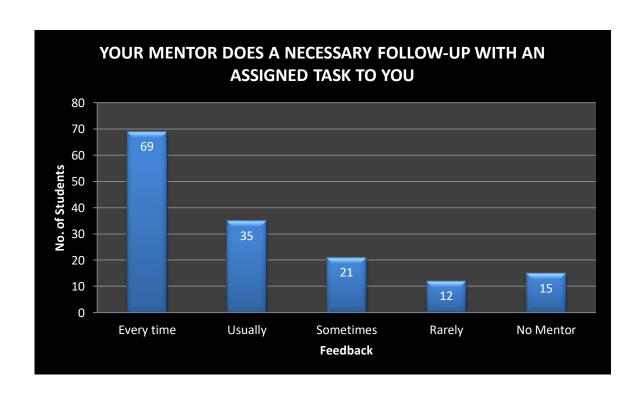
4 – Every time	58 students	
3 – Usually,	55 students	
2- Occasionally/Sometimes,	21students	
1 - Rarely,	14 students	
0– Never,	04 students	

**Under Criterion II of Teaching – Learning and Evaluation** 



## 11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time,	69
3 – Usually,	35
2 – Occasionally/Sometimes,	21
1 − Rarely,	12
0 - I don't have a mentor,	15

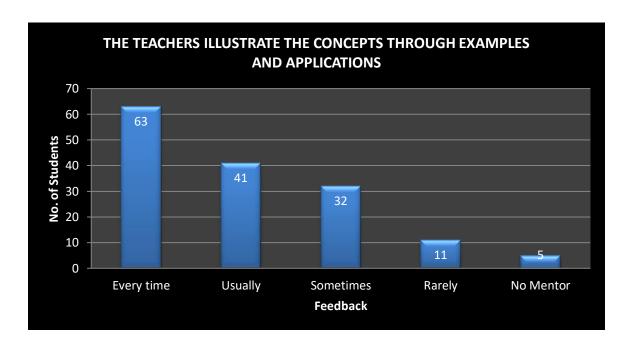




### **Under Criterion II of Teaching – Learning and Evaluation**

12. The teachers illustrate the concepts through examples and applications.

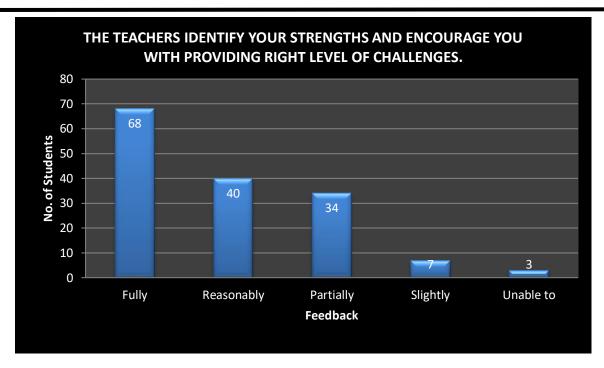
4 − Every time,	63
3 – Usually,	41
2 – Occasionally/Sometimes,	32
1– Rarely,	11
0 – Never.	05



13. The teachers identify your strengths and encourage you with providing right level of challenges.

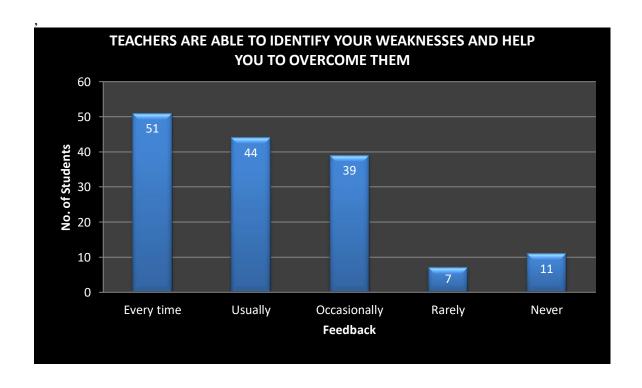
4 – Fully	68
3 – Reasonably	40
2 – Partially	34
1 – Slightly	07
0– Unable to	03

**Under Criterion II of Teaching – Learning and Evaluation** 



14. Teachers are able to identify your weaknesses and help you to overcome them.

4 − Every time,	51
3 - Usually,	44
2 – Occasionally/Sometimes,	39
1 - Rarely,	07
0 – Never	11

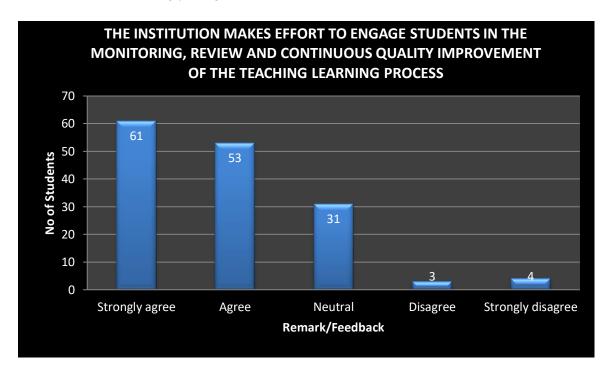




#### Under Criterion II of Teaching – Learning and Evaluation

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

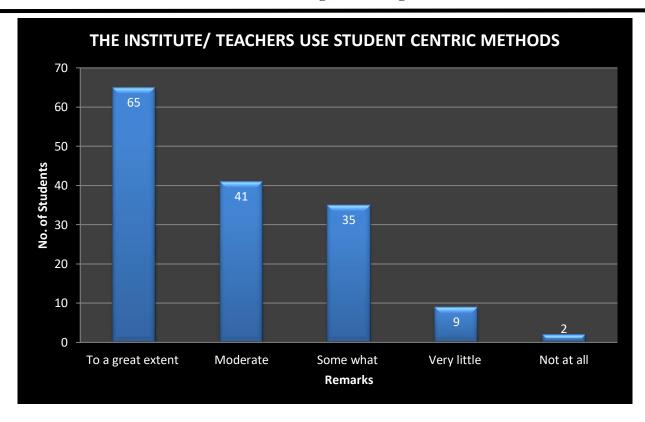
4 - Strongly agree,
3 - Agree,
2 - Neutral,
1 - Disagree,
0 - Strongly disagree,
61 students
31 students
03students
04 students



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent
3 - Moderate,
2 - Somewhat
1 - Very little,
0 - Not at all
65 students
35 students
09 students
02 students

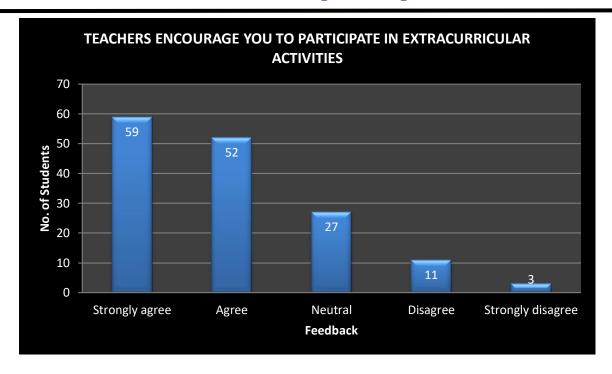
**Under Criterion II of Teaching – Learning and Evaluation** 



## 17. Teachers encourage you to participate in extracurricular activities.

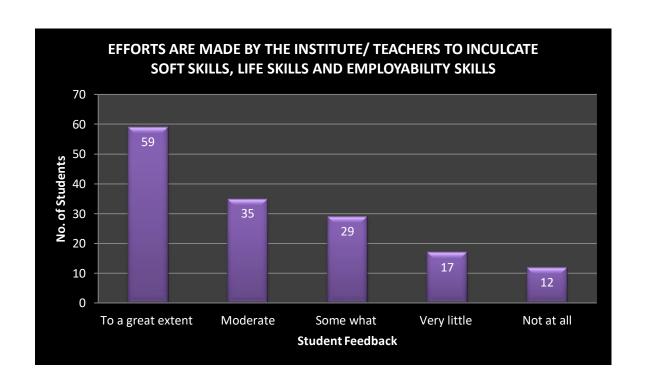
4 – Strongly agree	59 students
3 – Agree	52 students
2 – Neutral	27 students
1 – Disagree	11 students
0 – Strongly disagree	03 students

**Under Criterion II of Teaching – Learning and Evaluation** 



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 − To a great extent	59 students
3 – Moderate	35 students
2 - Somewhat	29 students
1 – Very little	17 students
0 – Not at all	12 students





### **Under Criterion II of Teaching – Learning and Evaluation**

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

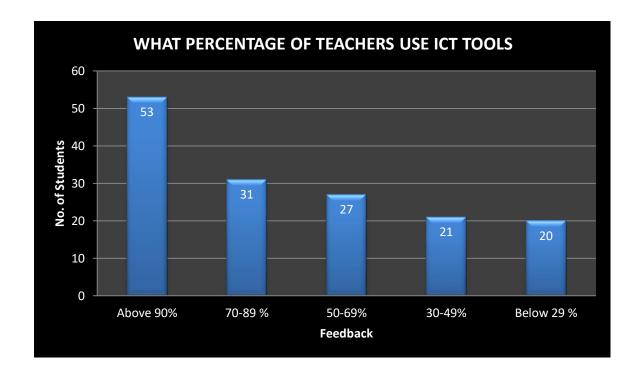
 4 - Above 90%
 53 students

 3 - 70 - 89%
 31 students

 2 - 50 - 69%
 27 students

 1 - 30 - 49%
 21 students

 0 - Below 29%
 20 students

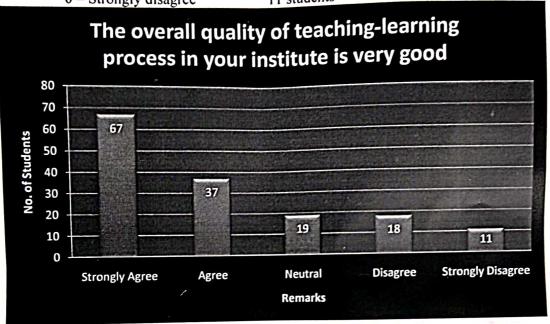




Under Criterion II of Teaching - Learning and Evaluation

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree	67 students
3 – Agree	37 students
2 – Neutral	19 students
1 – Disagree	18students
0 - Strongly disagree	11 students



- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
- a) Approx. 40 Percent of Student Requested for a Computer, DTP, Photocopy center in the Campus
- b) Around 60 percent students requested for improvement of Classroom infrastructure of the college.
- c) Few students requested for a more book to issue by library to a student at a time.

(Dr. Kamal Chandra Pathak)
Principal and Secretary
B.P. Chaliha College, Nagarbera

Principal & Secretary B.P. Chaliha College, Nagarbera